

# on the Green

Special edition:  
Gallaudet fact sheet

A weekly publication for Gallaudet staff & faculty  
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## Gallaudet campus grows with new construction

What with all of the excitement—and the mud—of rapid expansion, the Gallaudet campus seems almost reminiscent of one of those oil field or gold rush boom towns of an earlier era. Dormitories even seem to be appearing on campus so fast that they don't have time to be named any more: first Dorm 4; then Dorm 5, completed last summer; and now Dorm 6, projected for 1982.

But their colorless designations to the contrary, each is part of the "Master Plan" for Gallaudet. The boom taking place here is carefully controlled. The following is an outline of the major construction projects.

**Dorm 5** was completed this past August in time for about 250 returning students to occupy it. The building, which is the largest dormitory on campus, is undergoing the one-to-two-year adjustment period which, Gallaudet Construction Manager Gregg Reynolds explained, succeeds every major construction project. "A lot of interpersonal dynamics are involved in accepting

and occupying a building," he said. "The Physical Plant Department has to sort out maintenance and construction problems. Time is required for fine tuning the mechanical and electrical systems."

Those flashing lights caused by sensitive smoke detectors are part of the adjustment. Smoke detectors are a relatively new kind of equipment. The kinks have to be worked out, and people have to learn the limitations of the detectors.

The **Kendall Demonstration Elementary School**, expected to be finished in January of 1980, will be the second largest facility (after MSSD) on campus. Including its two dormitories, Kendall will have about 230,000 square feet of building space, plus about 60,000 square feet of enclosed parking. KDES was designed by H.T.B., Inc., as were MSSD and Dorm 4.

The **Learning Center**, on the mall below Hall Memorial Building, is the most sophisticated and consequently the

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Gallaudet's new Learning Center.

## College enrollment drops; MSSD & KDES increase

Gallaudet College has a total of 1,480 students enrolled for the 1979-80 academic year, a slight decrease from the 1,503 enrolled last year.

A total of 1,076 new students applied for admission in 1979, a decrease of about 8% from the previous year, and of this number 515 or 48% were accepted for admission. Of the 136 students who applied from other colleges, 77 were accepted and 51 enrolled.

New undergraduate enrollment totaled 311, a drop from last year's 358. Of those enrolling, 191 entered the preparatory program and 91 received freshman or advanced placement. Residential schools accounted for 56% of the new students, with the remainder coming from public high schools and other colleges. Of the entering students, 13% have one or more deaf parents. Ten of the entering students indicated an additional handicapping condition as compared with 19 last year.

The median age of students entering academic this year is 19, the same as last year. Students came from 43 states. Twenty-seven Canadian students were accepted, along with 15 foreign students from other countries.

In the entering class 64% have a hearing loss greater than 90 decibels ISO and 27% have a loss of from 90 to 70 decibels. The corresponding figures in 1978 were 52% in the 90+ range and 33% in the 90-97 range. Most of the students are early onset cases, with 93 born deaf or becoming deaf before school age.

Approximately 350 MSSD students, a sizeable increase from last year's enrollment of 270, began classes in September. New admissions for the fall totaled 136 students, most of them from the primary service area which includes the District of Columbia and a five-state area surrounding the nation's capital.

KDES, which serves students from infancy through age 15 living in the Metropolitan Washington area, enrolled approximately 150 students this fall: 27 Preschool, 38 Primary, 31 Elementary and 38 Middle School. Ten KDES youngsters are also enrolled in the Cued Speech Program offered at the National Children's Research Center in Washington, D.C.

## Faculty and staff grow

The Gallaudet community has a total of 1,104 permanent full-time faculty and staff members working on Kendall Green. At the College, there are 213 faculty members (51 deaf or hearing-impaired) and 635 staffers (65 hearing-impaired).

MSSD has 133 faculty members (31 hearing-impaired) and a staff of 29 (8 hearing-impaired). KDES includes 66 faculty (12 hearing-impaired) and 28 staff members (3 hearing-impaired).



"Nary a nook for a private snook . . ." was the caption that appeared below this cartoon drawn by Bernard Bragg which appeared in the Oct. 14, 1950 issue of the *Buff and Blue*. Said an accompanying editorial, ". . . with our dormitories and classrooms literally bulging at the seams it is a small wonder that one should turn to thoughts of a more progressive building program."

# Construction

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most difficult to construct of the new buildings at Gallaudet. About 60% of its 100,000 square feet will be underground. The "roof" of part of the underground level will be a landscaped part of the campus where people will walk outdoors — among trees, shrubs and sculpture — over the building below. Skylights will bring natural light into the building which will have a large open area with a mezzanine at its core.

The Learning Center will house a 20-foot high TV studio, the Computer Center, the Library (including Archives) and classrooms. The varied functions of the building require the installation of about seven different mechanical systems to control the temperature. Construction, which began in May, 1978 is expected to be completed in July of 1980. The Learning Center and Dorm 5 were designed by Kling-Lindquist, Inc. While both buildings contain roughly 100,000 square feet of usable space, they are laid out in strikingly different ways.

The first phase of the renovation of the **Old Gym** will begin in January, 1980 and that phase probably will be completed in September of the same year. The architect for the project is Hugh Newell Jacobsen. A major national campaign is underway to raise funds necessary for the completion and renovation of the venerable 19th century structure, which will serve in part as an Alumni House and faculty/staff dining facility.

The Student Union Building and Ely are undergoing renovation and transformation into one large **Student Union Building** with a glassed-in connecting unit. The project, which began this October, will require about 16 months to complete. The building, designed by Chloethiel Smith Associates, will contain a large auditorium.

Construction of the **Theatre Annex** is another of the projects beginning in January. Completion is anticipated in about 14 months from the starting date. The Mills, Claggett and Wening Partnership has designed the building.

With the same designer as the Theatre Annex, the new **Field House** will also begin to become a reality in 1980. Construction may begin as early as April and will require 16 to 24 months to complete. It probably will have two levels below ground and one above.

Though the Field House will include a parking structure, much parking on Kendall Green will be displaced by that building and the Theatre Annex. The Field House will cover the area of the large parking lot north of the Theatre, thus shifting much parking on campus to the 6th Street area, which will be served by the Gallaudet shuttle bus.

The Edward Miner Gallaudet Library is slated for remodeling and transformation into a **Visitors Center or Information Center** between sometime around July, 1981 and the end of 1982. **Dorm 6**, mentioned earlier, may be built on the hill above the Washburn Arts Building a couple of years from now. At least that was what was anticipated in the old Master Plan. The Master Plan is in the process of being revised and updated, however, and some plans may have been reconsidered by the time the new Master Plan emerges around February of this year.

Before you stop to catch your breath, consider that the old Master Plan also calls for a **Continuing Education and Advanced and Special Program** building complex. Although not yet budgeted, construction is expected to begin in 1984 or 1985. The projected site is presently occupied by the old Counseling Center, the Maintenance Garage and the Law Center trailer.

Still, the major part of the construction should be completed by the end of 1981. Reynolds, for one, plans a tremendous celebration.



Kendall School nears completion (above) while workmen renovate interior of auditorium (below).



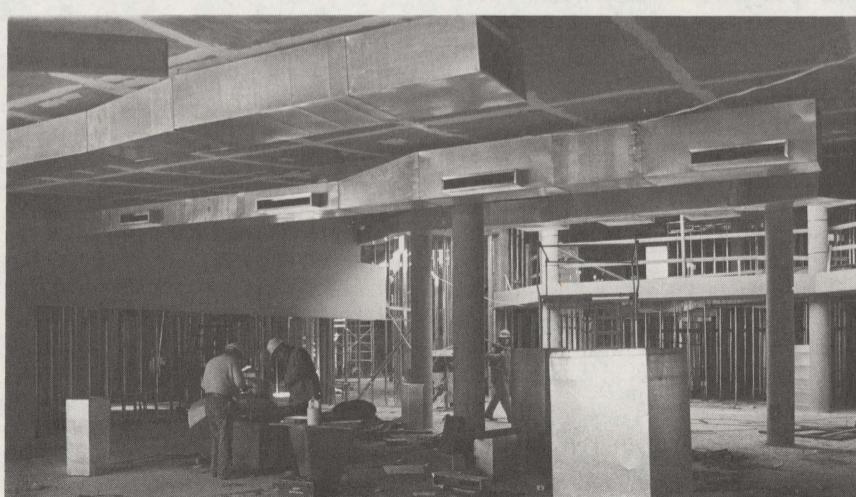
## 6 goals developed for mission of Gallaudet

In 1977, after reexamining its historic mission of responding to the needs of deaf people and the deaf community and being a leader in the field of deaf education, Gallaudet established 16 goals designed to broaden and deepen the quality and scope of Gallaudet's service to deaf people throughout the world. These goals are:

1. Gallaudet, as its basic and most important goal, will provide the highest possible quality of instruction for its students.
2. Gallaudet, as part of its commitment to maintain high standards of quality, will establish a comprehensive professional development program on Kendall Green.
3. Gallaudet will encourage in all its students the development of those qualities of independence, confidence, and self-respect which are essential for full participation in society and will actively seek to eliminate from its program all activities, approaches, or attitudes which tend to instill dependence or lack of self-reliance in students.
4. Gallaudet will develop and demonstrate nationally the most effective uses of educational technology in supporting instructional programs for deaf students at every age.
5. Gallaudet will increase the number of graduate educational opportunities for deaf students.
6. Gallaudet will stimulate, develop, expand, and extend a broad, flexible range of learning opportunities to deaf adults nationwide.
7. Gallaudet will expand and intensify its efforts to create a physical environment which reflects the importance of visual stimulation for deaf people, helps to inspire the general quest for excellence among its students, and recognizes the beauty and significance of its historic buildings.
8. Gallaudet will increase the interaction between its students, faculty, and staff and other residents and institutions in Washington, D.C.
9. Gallaudet will seek to improve the quality of services provided to deaf people by providing appropriate orientation, training, technical assistance, and consultation to professionals, both inside and outside the field of deafness and deaf education.
10. Gallaudet will improve the quality and increase the quantity of educational, counseling, and support services now available to parents of deaf children, and will actively seek to increase the number of parents who take advantage of such services.
11. Gallaudet will respond more fully to its obligation to be a leader in championing the rights of deaf people everywhere.
12. Gallaudet will expand its public information services by establishing a comprehensive, coordinated information center on deafness.
13. Gallaudet will actively seek to improve conditions for deaf people throughout the world by reaching out to provide information, resources, and technical assistance to countries who wish to improve the quality of life of their deaf citizens.
14. Gallaudet will facilitate the expansion of employment opportunities and career horizons for deaf people throughout the United States.
15. Gallaudet will develop and model a barrier-free environment for all handicapped people, with special emphasis on the needs of deaf citizens.
16. Gallaudet will greatly expand its commitment to basic and applied research and seek to become a major research facility specializing in problems of deafness.



The Learning Center exterior (above) and inside of lower level (below).



## What does our president do?

Edward C. Merrill, Jr., as president of Gallaudet, is the chief executive officer of the College. According to the bylaws of the Gallaudet College Board of Trustees, the duties of the president are to:

- Promptly and effectively execute all resolutions, policies, rules and regulations adopted by the Board, and perform all duties prescribed by the Board.
- Formulate and recommend to the Board policies, programs, and plans for the educational, service, financial, and physical development of the College.
- Execute all deeds, deeds of trust, releases, notes, obligations or contracts, or other instruments of the College as the Board from time to time may direct.
- Appoint all administrative officers for the College, and approve or disapprove all recommendations for their salaries, benefits, promotions, or dismissal.
- Approve or disapprove all recommendations for faculty appointments, their salaries, benefits, promotions, or dismissal.
- Establish a management organization to implement effectively the policies of the Board.
- Insure that the College is properly staffed with competent personnel, and provide adequate opportunities for the development and advancement of those persons.
- Prescribe the specific duties and assignments of the principal officers reporting to the President and of committees to advise and assist in the execution of those duties.
- Prepare and present to the Board through the Resources Committee a proposed budget for the assurance of quality education and then insure that the budget when adopted is enforced.
- Serve as the chief spokesman for and interpreter of the College to all its constituencies and initiate leadership enjoining others to assist in obtaining support of the College from all possible sources.
- Prepare and submit to the Board and other appropriate bodies an annual report and such special reports as may be required and desirable.
- Be a member of the faculty.



President Edward C. Merrill, Jr.

## The Office of the President includes several divisions

The Office of the President includes personnel and activities that support the president in his leadership role. The immediate Office of the President provides support to the president in his role as a manager of internal affairs in addition to providing support for his overall responsibilities.

In the area of internal management, the president functions as chairperson of Central Administration. Each vice president has responsibility for directing

a major division of the College; planning, organizing and coordinating among the divisions are responsibilities shared with the president. The president also received input on internal affairs from the college Council and the Student Advisory Board.

Central Administration, in addition to the vice presidents and assistant vice presidents, includes the two assistants to the president. These assistants are the chief staff members in the Office of the President. The Special Assistant to the President for Advocacy, Mervin Garrison, is responsible for ensuring that the college is involved in the advancement of full citizenship for hearing impaired people. Preparing position papers, advising the president on matters of concern to deaf people and representing the College at various events are among the functions of the special Assistant.

The Executive Assistant to the President, Barbara Harslem, in addition to supervising the central office, is responsible for overseeing the operations of the Alumi & Public Relations Office, Development Office and Planning Office. These three offices support the president in his second major role, that of representing the institution and ensuring its public acceptance, understanding and support.

The Development Office, headed by Acting Director Judy Bortner, has three major functions. It serves as a resource of information on potential sources funding, attempts to create better understanding among all groups about the College's needed resources and raises funds to meet the requirements of specific needs of the College.

The Planning Office, directed by Kurt Schneidmiller, is responsible for developing long-range goals within the context of establishing strategies to ensure continuing public understanding, acceptance and financial support. In addition, it serves to develop the College's budget priorities in relationship to all its potential sources of funding.

The Office of Alumni & Public Relations, directed by Jack Gannon, is responsible for five functions: the alumni program, public relations, publications, youth relations and the new Information Center on Deafness, now in the planning stage. The Pre-College Public Information staff and the Alumni & Public Relations staff of the College have recently merged into one unit to make the public relations function at Gallaudet a more centralized and campus-wide service.

Two other positions within the immediate Office of the President are the Equal Opportunity officer and the external affairs officer. As equal opportunity officer, LaVarne Hines is responsible for maintaining the College's Affirmative Action plan, advising the president on matters relating to Equal Opportunity, working with the Commissioner on Affirmative Action and serving as a resource person for faculty and staff.

Sue Ellis, in her new position as external affairs officer, is responsible for maintaining liaison with federal agencies, coordinating special events, handling affairs involving Congress and other outside groups and coordinating Gallaudet's efforts to be represented at meetings of national organizations.



GCAA President Ronald Nomeland, SBG president Carl Schroeder, Chairman of the Board of Trustees George E. Muth and King Jordan, representing the Laurent Clerc Cultural Fund, present the portrait of Edward C. Merrill, Jr., painted by artist William Sparks, to Gallaudet College.



Staff and faculty gather at president's house for Christmas party.

## Information Center in planning stage

**Information Center:** In the fall of 1980 Gallaudet will begin operating an Information Center on Deafness. Since its inception, Gallaudet has served as a resource on deafness for parents, teachers, organizations and the general public. Requests for information traditionally have gone to a variety of individuals and offices. The planned Information Center will serve as a central office to respond to information requests from organizations and individuals. The Center will receive information requests from outside Gallaudet as well as from campus units and will respond with appropriate materials from the extensive special deafness collection of the Library and from other sources.

During the past year, a planning effort

funded by HEW's Library Research and Demonstration Program has been underway. Information Center Project Coordinator Charlotte Hawkins-Shepard (x5035) and staff, with the help of the President's Office and various Advisory Committee members, have been engaged in such activities as visiting existing information centers to study their information handling systems; conducting surveys of campus and national programs, organizations, centers and agencies; preparing and collecting information with which to respond to requests; preparing a brochure specifying the Center's goals and services; and designing a system for responsive information services.

## on the Green

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Gallaudet College is an equal opportunity employer educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health Education and Welfare.

The following is a directory of the chief administrative officers within the five divisions of Gallaudet. The vice presidents, assistant vice presidents and deans are included and their major responsibilities identified.

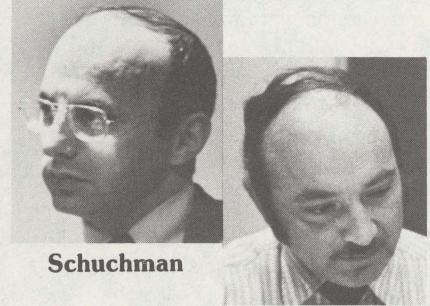
## Division of Academic Affairs

**Dr. John S. Schuchman**—Vice President for the Division of Academic Affairs

As vice president for the Division of Academic Affairs, Schuchman is the senior vice president of the College. In the event of the absence of the president, Schuchman would assume the responsibility for managing Gallaudet. The five deans who report to Schuchman are the dean of the Graduate School, the dean of the School of Education and Human Services, the dean of the College of Arts and Sciences, the Dean of the School of Communication and the dean of Student Affairs.

**Dr. Gilbert L. Delgado**—Assistant Vice President for the Division of Academic Affairs and Dean of the Graduate School

As assistant vice president, Delgado works closely with the vice president for the Division of Academic Affairs on any program which cuts across all of the academic areas of the Division (as in faculty development, for example). His responsibilities as dean of the Graduate School include all graduate level programs, students and faculties within the Division. The International Center on Deafness is also under the dean of the Graduate School.



Schuchman

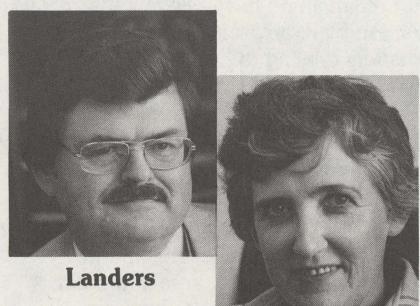
Delgado

**Dr. Thomas J. Landers**—Dean of the School of Education and Human Services

Landers is responsible for the management of both the graduate and the undergraduate levels of the School of Education and Human Services. The departments within that School are Education, Counseling, Administration and Physical Education.

**Dr. Jean Shoemaker**—Dean of the College of Arts and Sciences

Shoemaker has the responsibility for the largest of the three schools within the Division of Academic Affairs. The College of Arts and Sciences includes the following departments: Art, Biology,

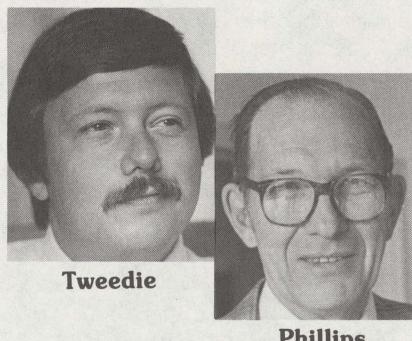


Landers

Shoemaker

## Gallaudet's administrators

Business Administration, Chemistry, Economics, English, German, Government, History, Home Economics, Mathematics, Philosophy, Physics, Psychology, Religion, Romance Languages, Russian, Sociology and Social Work.



**Dr. David Tweedie**—Acting Dean of the School of Communication

As acting dean of the School of Communication, Tweedie is responsible for the Department of Sign Communication (formerly part of the Office of Sign Language Programs), the Department of Audiology, the Department of Communication Arts (basically the "Speech" part of the Audiology and Speech Department), the Department of Theatre Arts (formerly Drama) and the Department of Linguistics. A Department of Visual Media will be added to the School of Communication in the future.

**Dr. Richard M. Phillips**—Dean of Student Affairs

Phillips is the chief administrative officer for units of student service and activity other than academic within the Division of Academic Affairs. He has the overall responsibility for coordinating the work of Counseling and Placement, Financial Aids, Food Service, Student Health Service, Student Life, Rehabilitation, the Student Union and Services for International Students.

## Division of Pre-College Programs



Davila

**Dr. Robert R. Davila**—Vice President for MSSD/KDES

Davila has the major administrative responsibility for the demonstration schools at Gallaudet. When they are named and in place, both the dean of MSSD and the dean of KDES will report to Davila. At present, however, he is actually serving as the dean of MSSD as well as the vice president for MSSD/KDES. As dean of MSSD, Davila is responsible for the day-to-day leadership and management of MSSD programs and personnel. In addition to the pre-college deans, the assistant vice president for College Educational Resources reports to Davila in his role as vice president.

**Dr. Donald V. Torr**—Assistant Vice President for College Educational Resources

Educational technology divisions at KDES, MSSD and Gallaudet College are now combined and centralized under Torr's direction. As assistant vice president for College Educational Resources, he has the major administrative responsibility for all campus-wide educational technology functions, with the exception of the College Library and the Learning Resources Centers at MSSD and KDES. Torr reports to Davila, who has the additional responsibility for educational resources institution-wide.

**Michael L. Deninger**—Acting Dean of KDES

As acting dean of KDES, Deninger is responsible to the vice president for MSSD/KDES for the management and leadership of KDES programs and personnel. In December of 1979, Davila announced that he was postponing recruitment for the position of KDES dean for another year because some internal consistency was required at a time of much development and external change for KDES. Deninger will continue in his role of acting dean of KDES until the position has been filled on a permanent basis.



Torr

Deninger

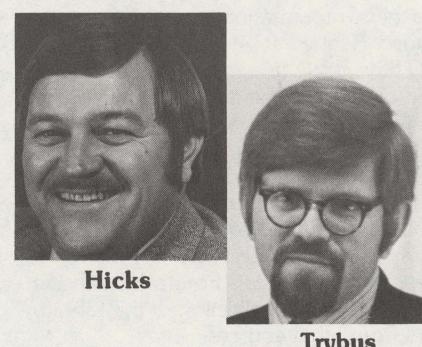
## Division of Research

**Dr. Doin Hicks**—Vice President for Research

As Vice president for the new Division of Research, Hicks is responsible for all research activities in which Gallaudet is involved. The two major administrative research units within his Division are the Research Institute and Research Division Administration. The latter provides general administration for the entire Division and coordination and technical assistance in the areas of grants and contracts and dissemination and publications. The Research Institute administers and coordinates on-campus research and will become increasingly involved with off-campus research as well.

**Dr. Raymond Trybus**—Dean of the Research Institute

Trybus supervises Gallaudet's research laboratories: the Linguistics Research Laboratory, the Sensory Communications Laboratory, the Cued



Hicks

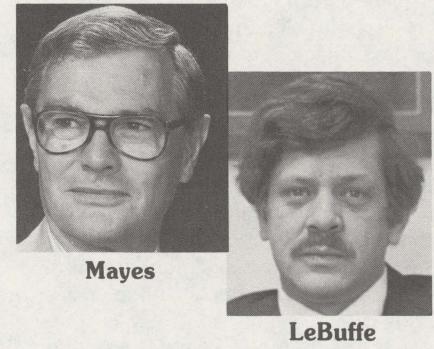
Trybus

Speech Project, the Office of Demographic Studies, the Signed English Project and the KDES/MSSD Educational Research Laboratory. He also currently serves as chairperson of the Council of Deans.

## Division of Public Services

**Dr. Thomas A. Mayes**—Vice President for the Division of Public Services

As vice president for the Division of Public Services, Mayes is in charge of Gallaudet's system for off-campus delivery of services. Mayes has the over-all managerial and coordinating responsibility for the College for Continuing Education, the National Academy (with, under it, the National Center for Law and the Deaf), Curriculum Research and Development, and the Kellogg Special School of the Future Project.



Mayes

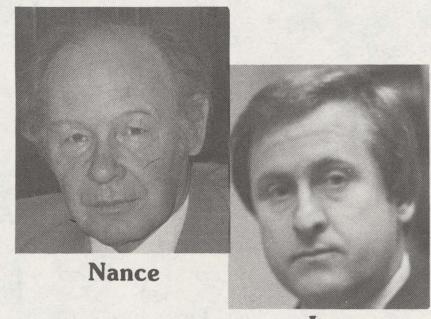
LeBuffe

**Dr. Leon LeBuffe**—Dean of the College for Continuing Education LeBuffe oversees the Demonstration Program, the Community Service Center, Programs of Hearing/Vision Impaired Persons, Adult Basic Education, the Interpreter Referral Service, Summer Programs and Extension Programs.

## Division of Business Affairs

**Paul K. Nance**—Vice President for the Division of Business Affairs

As vice president for the Division of Business Affairs, Nance is the chief administrator of the division of the College which is responsible for providing campus-wide support in the areas of fiscal services, general services and the physical plant.



Nance

Lee

**Dr. Jerry C. Lee**—Assistant Vice President for the Division of Business Affairs

In his role as assistant vice president, Lee works closely with the vice president for the Division of Business Affairs to improve the level of performance of business management generally. General services, his area of special responsibility, encompasses personnel, purchasing, contracts and operations services, support services (the bank, the bookstore, and the post office) and safety and security. Lee also coordinates legal services for the College.

# The Model Secondary School for the Deaf

The Model Secondary School for the Deaf was created by an Act of Congress in 1966 to provide an exemplary comprehensive secondary school program for deaf students and to stimulate excellence in other programs for the deaf throughout the nation. The school's primary service area includes Maryland, Virginia, West Virginia, Pennsylvania, Delaware and the District of Columbia. Candidates from other states are considered, provided all eligible applicants from the primary service area are accommodated.

As defined in PL 89-694, the major purposes of the MSSD are: (a) to serve as a living laboratory for educational and social experimentation; (b) to develop and validate innovative models for effective student management, student instruction and staff management; (c) to disseminate working models and human change agents through the field of deaf education; (d) to prepare its enrolled population of hearing impaired adolescents for appropriate postsecondary training, academic advancement and employment; and (e) to provide this population of students with the necessary complement of social living skills in order to ensure their effective transition into adulthood and society.

For its first six years the day/residential program was housed in temporary facilities. In September, 1976 MSSD moved into its new academic building, the first building in its permanent academic/athletic/residential complex to open. Dormitory facilities capable of housing up to 375 students opened in the fall of 1977 and the complex can serve a maximum of 500 students in its year-round academic program.

Enrollment has grown steadily in the school's 10 years of operation and now stands at about 350 students. About 75% of the total student population make up the residence program, which offers students different structured environments to meet different social and developmental needs.

The Parent Advisory Council serves as a stimulus to and vehicle for parental involvement, with parent representatives from the five-state area on the council. PAC, which meets twice a year, has recently been reorganized to include the MSSD principal and two faculty members.

The Pre-College Council, representing

the central administration of the Pre-College Division, meets on a regular basis to coordinate and articulate MSSD and KDES with Gallaudet College and its various publics. Serving on the Council are the MSSD dean, KDES dean, vice president for MSSD/KDES, assistant to the vice president, Planning, the assistant to the vice president, Dissemination, and a member of the Collegiate Faculty.

Administratively, the school is headed by the dean, who is responsible to the vice president for Pre-College Programs. A Division of Education, headed by Dr. David Updegraff, coordinates and oversees the provision of direct, day-to-day educational services to the students. The school's principal, Robert Mobley, and several supervising teachers, are responsible for the improvement of instruction and maintaining contact with the faculty.

A Clinical and Support Services Team provides students and faculty with information about individual students' vocational abilities, aptitudes, interests and the like. The team identifies those areas that will assist the student in making good career goals. An extensive work-study program gives students a chance to earn credits, develop appropriate work habits and earn money.

Professionals in the areas of Education Technology (instructional designers, evaluation specialists, media production workers, curriculum specialists) and Research at MSSD have combined forces with campus co-workers in these areas to share resources and better utilize equipment and personnel. (These two divisions have been reorganized in the past year.)

MSSD also became involved in a student exchange program with the American Field Service which brought an exchange student here from Germany. MSSD looks forward to a long-term affiliation with the organization and one that will allow MSSD students to travel to foreign countries and bring deaf students from other countries to MSSD. MSSD will also work in assisting the AFS in identifying schools for the deaf in other countries that may be interested in participating in this program with us. MSSD is also looking to establish a domestic exchange program in the near future.

Moran



Kendall students in their classroom.

## The Kendall Demonstration Elementary School

The Kendall Demonstration Elementary School has grown from an institution serving eight students in 1857 to a model demonstration school with a population of about 150 at this time. The federally-funded demonstration school, now housed in temporary facilities in two locations on campus (North Campus and the Early Education Center at Fowler Hall), is a "testing ground" for educational programs for the hearing impaired across the nation.

Under the leadership of the KDES dean, the Administrative Management Team carries the primary responsibility for all programs and services offered at KDES. Members of the AMT include the directors of the Division of Instruction, Division of Student and Family Services, the management budget specialist in KDES Fiscal Services and the special assistant to the dean.

Approximately 50 staff persons work together, under the guidance of division directors, to provide necessary services and resources offered at the Kendall School. With about 80 full-time faculty members at KDES, a Supervisory Management Team oversees a largely diversified instructional program. Members of this team include the director of the Division of Instruction, and program supervisors from the Middle School, Elementary, Primary, Preschool, Co-Curricular and Student and Family Services Departments.

Parents plan an integral role in the development of educational programming at KDES. In addition to individual parental involvement in their child's educational program, a Policy Advisory Council reviews policies and procedures that affect the faculty and students at Kendall and serves as an advisory council to the KDES dean. Members of the PAC, which meets six times a year, include six parents, four faculty representatives, two administrators and three community members.

Additionally, the Kendall Home and School Organization includes a diversified membership of parents, teachers and administrators. The KHSO, with regularly scheduled meetings and activities on a monthly basis, provides a means for parents and KDES faculty/staff to become acquainted and exchange information. Special workshops, fundraising events and entertainment

programs are also sponsored by the KHSO each year.

Kendall School operates a 12-month program with short vacation breaks scheduled throughout the school year. The 210-day school year begins in late August and ends in late July or early August of the following year. The Summer Program, four weeks long, is the culmination of the school year. KDES' principal is Carl Kirchner.

KDES operates under a legislative mandate (PK 91-587) and is charged not only with providing quality education for hearing impaired children in the metropolitan Washington, D.C. area, but also with developing and evaluating educational materials, methods and programs for use in other schools for the hearing impaired across the nation. The school serves students from infancy through age 15 and receives its financial support from the U.S. Department of Education. The school operates under the auspices of the Gallaudet College Corporation.

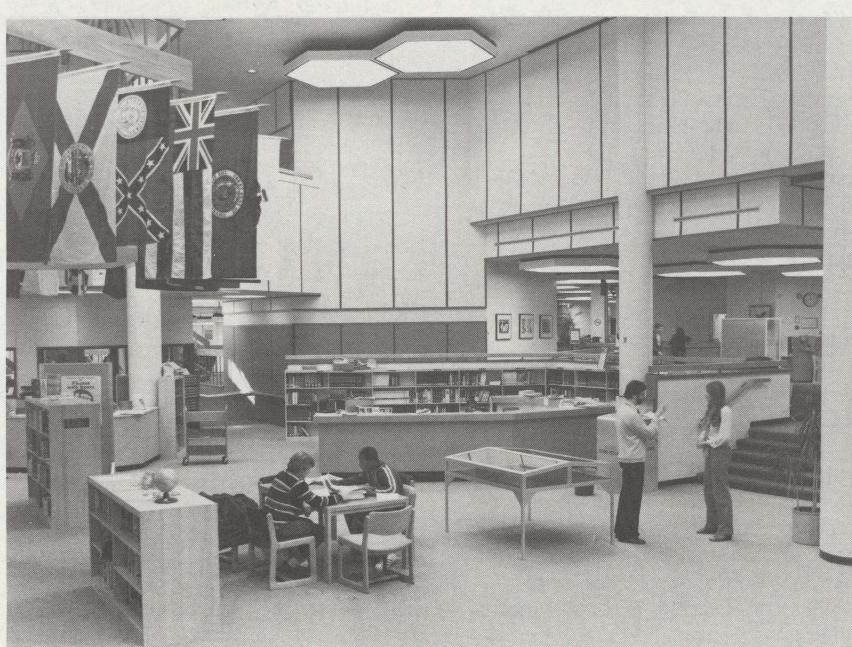
KDES will move into its new academic building, designed to accommodate approximately 300 students, in 1980. The building features instructional centers for the four departments of KDES. The centers include open space areas, self-contained classrooms and small tutoring rooms. The building also provides small live-in units for short-term occupancy by families of children undergoing KDES's extensive educational diagnostic services and by visiting professionals.

Moran



Students are eager to learn at KDES.

Pete Moran



Students study in the MSSD Library.

## Gallaudet's services include . . .

### Edward Miner Gallaudet Memorial Library:

The Library, named for the first president of the College, maintains one of the most comprehensive collections on the subject of deafness. It includes more than 135,000 volumes and 500 periodicals, as well as an extensive collection of films, slides, recordings and captioned videotapes. Library hours are: Sunday 1-10 p.m.

Monday 8 a.m.-11 p.m.

Tuesday 8 a.m.-midnight

Wednesday 8 a.m.-11 p.m.

Thursday 8 a.m.-11 p.m.

Friday 8 a.m.-6 p.m.

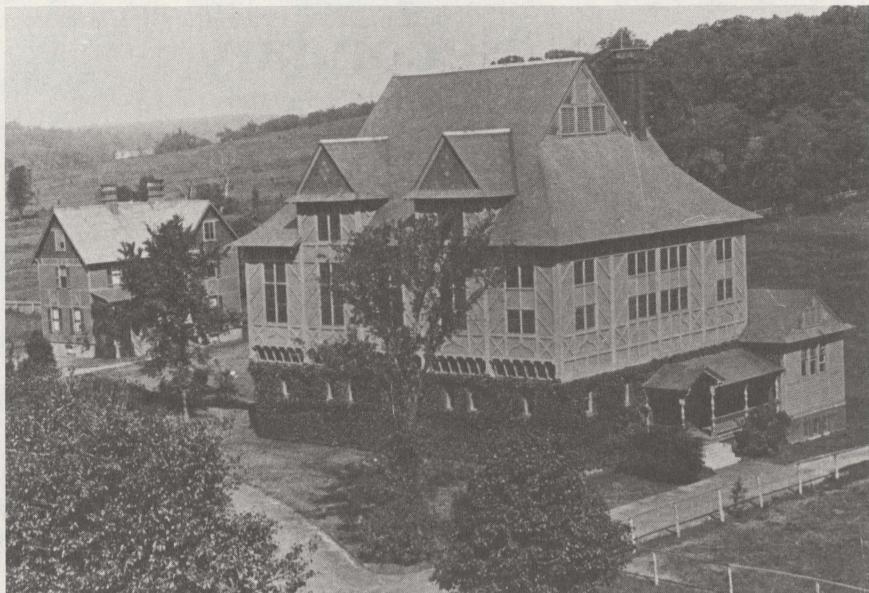
Saturday 9 a.m.-8 p.m.

**Bookstore:** The Gallaudet College Bookstore is located in the basement of Peet Hall and is open Monday through Friday from 8:30 a.m. to 4:15 p.m. A list of books on deafness and other topics is available upon request. United Parcel Service is also in the basement of Peet around the corner from the bookstore.

**Post Office:** The Post Office is located in the basement of College Hall and is open Monday-Friday from 9 a.m. to 5 p.m. and Saturday from 8:15 a.m. until noon.

**Alumni:** Gallaudet College has more than 6,000 living alumni, of whom about 2,400 are life members of the Gallaudet College Alumni Association. There are 43 chapters in the United States and Canada. The GCAA is actively involved in College programs. It is governed by a Board of Directors and administered by an executive secretary in the Alumni Office. The GCAA awards fellowships to deaf doctoral degree candidates, oversees three Hall of Fame collections, has published four books and given three national awards. Mary Anne Pugin, x5200, is coordinator of alumni programs.

**Law Center:** The Center for Law and the Deaf, a joint venture with the George Washington University Law Center, offers legal counseling for deaf and hard of hearing persons, as well as assisting students who are planning possible careers in law. The Law Center provides services on campus and at other community locations. Sy Dubow is the Law Center's legal director. Appointments can be made by calling x5454.



Gallaudet's Ole Jim as it originally looked.

**Historic Landmarks:** Chapel Hall, completed in 1871, and the other buildings contained within the 14 acres at the front part of campus, planned by architect Frederick Law Olmstead, comprise the Gallaudet College Historic District and are registered national landmarks. The old Gym, one of the historic buildings completed in 1881, is presently undergoing a \$1.3 million restoration project and, when completed, will headquartered the College's alumni activities and include a dining facility for faculty and staff.

**Hearing Tests:** The Department of Audiology and Speech offers free hearing tests, diagnosis and hearing evaluations to staff and faculty, as well as a full range of audiology and speech services to Gallaudet students. Walk-in service is available for people who have problems with their hearing aids, and they also make the molds for hearing aids. Audiology is located in the Mary Thornberry Building, Hearing and Speech Center. You can call x5328 voice or x5332 TTY for an appointment.

**Athletics:** Gallaudet College is a member of the Mason-Dixon and Potomac Intercollegiate Conferences and fields teams in 19 varsity sports. Schedules and information are available from Ari Ogoke, Public Relations Office, x5100.

**National Academy:** In October, 1978 the Public Service Programs became the National Academy of Gallaudet College within the Division of Public Services. The Academy educates professionals in fields not traditional associated with disabilities about the needs of deaf and other disabled people and, within this context, continues many Public Service programs, including outreach to community organizations, publications, and liaison with legislators and government agency officials. The Academy's program areas include Professional Training, Community Development, Public Policy Studies and the National Center for Law and the Deaf. The Academy is located in College Hall, x5480, and the Law Center is headquartered in House 8.

**Publications:** The College publishes an annual President's Report; *Gallaudet Today*, an award-winning quarterly magazine, \$3 per subscription; the *Gallaudet Alumni Newsletter*, semi-monthly from October to June, sent free to interested persons; *On the Green*, a weekly newspaper for faculty and staff;

and two catalogues, undergraduate and graduate, for prospective students. Pre-College Programs (publications now part of the Alumni & Public Relations Office) publishes annual reports for both MSSD and KDES; *Perspectives*, a quarterly publication for teachers, coordinators, administrators, university teacher preparation centers and professors in auxiliary fields; *Pace*, a monthly in-house publication for MSSD and KDES faculty and staff; *Preview*, a periodic magazine featuring MSSD and KDES activities aimed at parents, schools for the deaf, government officials and the Gallaudet campus; and the *KDES Parents Newsletter*, published monthly. The students publish the *Buff and Blue*, a bi-weekly newspaper, \$5 per academic year; *The Manus*, the literary annual of the College newspaper; a senior yearbook, *The Tower Clock*, and the high school yearbook, *The MSSD Eagle*. Departmental and special publications supported by Gallaudet include *dsh Abstracts* (House 3), *Signs of Our Times* (Linguistics Research Lab), *Teaching English to the Deaf* (English Department), *Gallaudet Math Newsletter* (Math Department), *Computer Center Newsletter*, *Cued Speech News*, *Department of Counseling Newsletter*, *In Touch* (Continuing Education), *NCLD Newsletter* (National Center for Law and the Deaf), and *The Dean SEHS* (School of Education and Human Services).

**Computer Center:** The Computer Center, Directed by Kevin Casey, x5612, is available to all faculty, staff and students. As part of the Office of Educational Technology, the Center supports the educational process and exposes students to more effective ways of solving problems in a variety of study areas. It also supports administrative functions such as registration, grading and class scheduling, and business management services such as inventory, billing, student purchases and student accounts. Computer terminals are available throughout the campus for people to access. Computer Assisted Instruction as well as campus-wide research programs are also supported by the Computer Center, which offers both time-sharing and batch service. The User's room, HMB 118, is open 24 hours a day, seven days a week, and operator coverage is from 8:30 a.m. until 10 p.m.

**Gallaudet College Television:** The TV Studio, under the direction of Lee Hunter, has taken on 150 projects from

Postal employee Liz Turner unloads the mail.

**Student Bank:** The Student Bank is located in the basement of College Hall and is open from 9 a.m.-3 p.m. Monday through Friday. Faculty and staff may cash personal checks up to \$50 at the Bank.

**Staff Development:** A variety of Staff Development programs are offered throughout the year to help faculty and staff develop new work skills or improve existing ones. Orientation for new employees is offered every Tuesday from 8:30-10 a.m. and covers basic information on benefits and Gallaudet policies. Every other month, an orientation to deafness, and information on the Gallaudet affirmative action plan and compensation system session is held. For more information, contact Sheila Curran at x5515.

**Sign Language:** Classes in sign language are available to staff and faculty. For registration information contact Sign Language Programs, x5630. The Bookstore has a large selection of books on sign language on display.

**Speakers Bureau:** Through the Gallaudet Speakers Bureau arrangements are made to assist groups seeking a speaker on such topics as deafness, College programs, public services, alumni and other related topics. For more information contact Gallaudet Public Relations, x5100.

**Tours:** Tours of the campus and visits to *The Look of Sound*, Gallaudet's multi-media, walk-through information exhibit on deafness, can be arranged on request by calling Janet Bailey, coordinator of the Visitors Center, x5100.

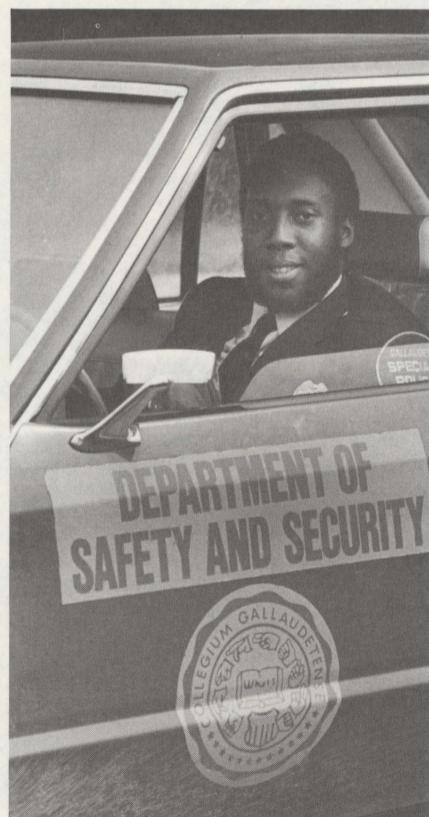
## Services

continued from page 6

last August through December. Its most important function is captioning, both edited and verbatim. The Studio also produces live original productions, videotapes off the air by request, sign language programs, and almost any other projects needed by the faculty to enhance their teaching abilities. Their number is x5861.

**Demographic Studies:** The purpose of the Office of Demographic Studies and its annual survey of hearing impaired children and youth is to provide, on a national scale, information and data-oriented services which can assist in improving and expanding educational opportunities available to hearing impaired persons. To develop this information and provide these services, ODS attempts to collect data on the entire hearing impaired population through college age in the United States. Director is Mike Karchmer, x5300.

**Safety & Security:** The mission of the Safety & Security Department, directed by Floyd Hilt, is the preservation of life, protection of property and safety of all faculty, staff, students and visitors to Kendall Green. The staff of 40 security officers are all commissioned by the Metropolitan Police and FBI and are licensed to carry firearms. Their number is x5555 voice or x5020 TTY.



Security Officer Gerald Brooks prepares to make his rounds.

**Counseling & Placement Center:** The Counseling & Placement Center, under the direction of Alan Sussman (x5638), serves the entire Gallaudet student body. The Placement Office also serves alumni. Approximately 1000 students are aided in areas of career, personal and placement counseling. The office also has on its staff a career development specialist who developed Psychology 111, a required freshman course on career orientation and exploration.

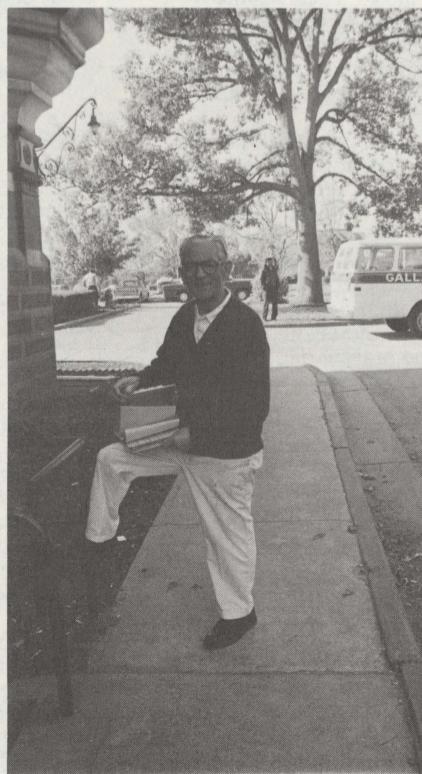
### Experiential Programs Off Campus:

The EPOC office offers three programs to help students gain practical work experience off campus. The Volunteer Program places freshmen, sophomores, juniors and seniors in non-paid work/learning experiences. The Intern Program is open to juniors, seniors and some sophomores with special permission, and places students in experiences related to their majors through which they can receive academic credit. The Co-operative Education Program is a paid work/learning program for basically juniors and seniors in which students work with a company or agency in positions that prepare them for their chosen careers. William Varriuer is director of EPOC, and their number is x5548.

**Student Special Services:** This office, directed by Joanne Simon, provides a wide range of services for students who have a handicap in addition to deafness. These support services, provided to give the students an equal opportunity for education, include interpreting, notetaking, class, lab and cafeteria assistance, wheelchair aids, braille typists, personal aids, off-campus transportation, orientation and mobility training, special examination procedures and special reading equipment. Their number is x5405.

**Student Union:** The Student Union, under the direction of Susan Lyon, provides a number of services for the campus community, including telephone interpreter service, poster making service, theatre box office, cooking equipment rental and cultural affairs. The office also assists student organizations in planning parties, workshops and special events. Their number is x5182. The Student Union office is temporarily located in the upper level of the Plaza Dining Hall.

**Cultural Activities:** Gallaudet, through its Cultural Affairs Committee, sponsors lectures, art exhibits, dance and drama productions and other cultural activities. Most events are open to the public. For information call Deborah Shaine at x5182.



Alex Pelan, plasterer with the Physical Plant.



Director of Financial Aids Thomas Berg and secretary Marian Kickson help students get financial aid. Their office is located in HMB 103.

## Shuttle Bus schedule

Shuttle buses are available to take faculty and staff to and from both Union Station and the Eastern Market Metro

stop on Pennsylvania Avenue on weekdays.

### Union Station Shuttle 7—9:30 a.m. & 4—6 p.m.

SHUTTLE STOPS	ARRIVALS	DEPARTURES
Union Station (SE Corner) Physical Plant/MSSD Kendall School Circle HMB Parking Lot College Hall Parking Lot	7:10 am 7:23 am 7:25 am 7:27 am 7:29 am	7:15 am No Wait No Wait No Wait No Wait
Union Station (SE Corner) Physical Plant/MSSD Kendall School Circle HMB Parking Lot College Hall Parking Lot	7:39 am 7:52 am 7:54 am 7:56 am 7:58 am	7:44 am No Wait No Wait No Wait No Wait
Union Station (SE Corner) Physical Plant/MSSD Kendall School Circle HMB Parking Lot College Hall Parking Lot	8:08 am 8:21 am 8:23 am 8:25 am 8:27 am	8:13 am No Wait No Wait No Wait No Wait
Union Station (SE Corner) Physical Plant/MSSD Kendall School Circle HMB Parking Lot College Hall Parking Lot	8:37 am 8:50 am 8:52 am 8:54 am 8:56 am	8:42 am No Wait No Wait No Wait No Wait
Union Station (SE Corner) Physical Plant/MSSD Kendall School Circle HMB Parking Lot College Hall Parking Lot	9:06 am 9:19 am 9:21 am 9:23 am 9:25 am	9:11 am No Wait No Wait No Wait No Wait
College Hall Parking Lot Hall Memorial Building Kendall School Circle Physical Plant/MSSD Union Station (SE Corner)	4:00 pm 4:06 pm 4:08 pm 4:10 pm 4:21 pm	4:05 pm 4:07 pm 4:09 pm 4:11 pm No Wait
College Hall Parking Lot Hall Memorial Building Kendall School Circle Physical Plant/MSSD Union Station (SE Corner)	4:34 pm 4:36 pm 4:38 pm 4:40 pm 4:51 pm	4:35 pm 4:37 pm 4:39 pm 4:41 pm No Wait
College Hall Parking Lot Hall Memorial Building Kendall School Circle Physical Plant/MSSD Union Station (SE Corner)	5:04 pm 5:06 pm 5:08 pm 5:10 pm 5:21 pm	5:05 pm 5:07 pm 5:09 pm 5:11 pm No Wait
College Hall Parking Lot Hall Memorial Building Kendall School Circle Physical Plant/MSSD Union Station (SE Corner)	5:34 pm 5:36 pm 5:38 pm 5:40 pm 5:51 pm	5:35 pm 5:37 pm 5:39 pm 5:41 pm No Wait

The Hall Memorial Building pick-up in the evening is located at the walkway that bridges over the road.

The Physical Plant/MSSD pick-up is located between the C.U.B. and the tri-level MSSD parking lot.

The Eastern Market pick-up location is the 7th Street side of 7th & Pennsylvania Avenue, SE-being escalators.

Pick up point for KDES during construction road closing is at the four-way stop near Central Receiving.

We are familiar with the old saying, "Mighty oaks grow from little acorns." This is also true of Gallaudet. The College grew because of two men who played significant roles in starting it: Amos Kendall and Edward Miner Gallaudet.

Kendall, a well-known journalist, politician and philanthropist, became interested in the plight of five deaf and blind children who were abandoned by their benefactor and turned over to Kendall by the orphans court in Washington. In 1856, Kendall donated two acres of his private estate in northeast Washington for the establishment of a school for deaf and blind children. This school was incorporated as the Columbia Institution for the Deaf and Dumb and Blind by an act of Congress on Feb. 16, 1857. Kendall bore all the expenses of the school in the beginning.

Born in 1789 in Dunstable, MA, Kendall was graduated from Dartmouth College and then traveled to Kentucky, where he was a tutor in the family of Henry Clay and later editor of a newspaper. He also served as Postmaster General in President Andrew Jackson's cabinet and later became a partner with Samuel F.B. Morse, an association that brought him much wealth. Another partner was Ezra Cornell, who established Cornell University in New York.

Gallaudet, son of Thomas Hopkins Gallaudet, became the new school's superintendent. The elder Gallaudet was the founder of America's first permanent public school for deaf pupils. E.M. Gallaudet was only 20 when he accepted Kendall's offer to take charge of the new school in Washington in June, 1857. Almost from the day of his arrival in Washington, Gallaudet began working with Kendall to establish a college division at the institution.

During the Civil War, the new school was used as a hospital. Kendall Green and its vicinity became a military camp. Gallaudet wanted to enlist in the Army but friends dissuaded him from doing so.

Congress responded favorably to Gallaudet's suggestion of a college and in April, 1864, an act authorizing the Board of Directors of the Columbia Institution "to grant and confirm such degrees in the liberal arts and sciences . . . as are usually granted and conferred in colleges" was, after considerable discussion, passed without a dissenting voice in either branch of Congress and subsequently signed into law by President Abraham Lincoln. The new College, a part of the Columbia Institution, was named the National Deaf Mute College.

Congress further showed its approval of the new department within the next few years by making a considerable increase in its annual grants for support, by appropriating large sums for the purchase of additional grounds and the erection of new buildings, and by providing that a limited number of students might be admitted to the college on free scholarships.

Recognizing that the educational needs of deaf and blind children are very different, the fledgling institution arranged for its blind students to be transferred to the Maryland School for the Blind so that it could concentrate on developing a strong educational program for deaf students in both Kendall School and the new College division. The first College class graduated in 1869.

The college opened with 13 male students, one professor and one instructor. One of the most loyal friends in Congress was James Garfield, who later became president of the United States. His last public address in 1881 was made at the College just shortly before he was assassinated.

In 1887, the College opened its doors for the first time to women, and six were accepted. For the first two years they lived in the president's house until a new dormitory could be erected.

In 1891, a Normal Department for the training of hearing teachers of the deaf was established with the double purpose of raising the standard of teachers in American schools for the deaf and of affording the deaf students of the College increased opportunities for practice in speech and speechreading.

In 1889, a beautiful bronze statue of Thomas Hopkins Gallaudet was placed on the College grounds by the deaf people of America. The sculptor was Daniel Chester French, and this statue is considered one of his finest.

In 1894, the name of the College was changed from the National Deaf Mute College to Gallaudet College in honor of Thomas Hopkins Gallaudet.

Upon the retirement of President Edward Miner Gallaudet in 1910, after 46 years of service, the directors of the Columbia Institution for the Deaf elected Prof. Percival Hall as the new president of Gallaudet College.

Hall, born in Georgetown in 1872, graduated from Harvard in 1892, magna cum laude, at the age of 19. His interest in the deaf came through his college roommate, Allan Fay, a son of Prof. Fay of Gallaudet College. Hall served the deaf for 50 years until his retirement in 1945 after serving as president for 35 years. He died in 1953 at the age of 81 and is buried in Cedar Hill Cemetery in Maryland.

# The history of Gallaudet

During the early years of Dr. Hall's presidency, the College catalogue warned the students not to walk on the railroad tracks on what is now West Virginia Avenue nor to use intoxicating liquors or tobacco. A College report at that time listed agriculture as being one of the best fields for the deaf to enter. Much experience was gained on the College farm.

There was a great need for new buildings. In 1927, new courses were added: agriculture, printing and mechanical drawing for men; library cataloguing, domestic science and art for women.

In 1931, the College sent out a questionnaire to all alumni to find out if "the education given at the College did what it was supposed to." Of the 721 replies returned, it was learned that the alumni were engaged in 82 different kinds of occupations including printing, farming, clerking, photography, drafting and library. Among these, 292 owned their own homes and 333 owned cars. The average salary was \$120 a month.

In 1937 a Research Department was established to foster keener interest in the problems of the deaf and to establish a center where accurate information on such problems could be located.



In May, 1945 a new epoch opened at the College with the selection of Dr. Leonard M. Elstad as the third president. Dr. Elstad was a 1923 graduate of the College's Normal Department, now the Graduate School. Later he served as principal of the Wright Oral School in New York City and as head of the Minnesota School for the Deaf.

Around that time there was much discussion about moving the College to another location as the campus land was needed for parks and housing. After several years of deliberation the College Board of Directors voted to remain at its present site.

In 1948, the curriculum was revised by establishing six areas of concentration of study: Education, Home Economics, Language and Literature, Science and Mathematics and Social Studies, Library Studies and Printing, the forerunners of the present department system. The three-term system was dropped and a two-semester plan took its place.

In 1951, the first College alumnus was elected to the Board of Directors. The honor went to Dr. Boyce Williams, Class of 1932.

The swimming pool in the Ole Jim was filled in and the old bowling alley was transformed into the College's first snack bar. The Library was moved from what is now the Sign Language Program offices to the room below.

1954 saw the beginning of a new building program following the enactment of P.L. 420 of the 83rd Congress. Congress decided to give more financial assistance to the College and to permit it to change the name of the entire complex from the Columbia Institution for the Deaf to Gallaudet College.

In 1955 there were 309 students and 30 instructors. The same year saw the erection of a new building, the E.M. Gallaudet Memorial Library, the first new building on campus since 1918.

The College finally received its accreditation in 1957 and this has been renewed every 10 years.

In 1962, deaf students were admitted to the Graduate School Department of Education for the first time.

In 1964, the Alumni presented the College with a magnificent sum of half a million dollars, the result of a drive chaired by Dr. David Peikoff, Class of 1929.

The summer of 1965 saw the International Games for the Deaf held on campus, the first time in 50 years that the Games were held in America. President Kennedy served as Honorary Chairman of the Games.

During the first half of the 20th Century, Gallaudet continued to provide an elementary education to deaf pupils in the District of Columbia, a liberal arts college education to deaf undergraduates from across the United States and around the world, and a graduate education to both deaf and hearing students in the fields of audiology and deaf education. Both Gallaudet's enrollment and academic programs expanded.

But concern developed that while the number of Gallaudet graduates and deaf persons in professional and leadership positions was growing, this number was still relatively low compared to the number of deaf persons in the population. Congress, therefore, charged Gallaudet with developing and operating two national research and demonstration schools, the existing Kendall School and a new secondary school to be established on Gallaudet's campus. These schools were to seek methods of improving the achievement levels of deaf students and to share this information with all schools and programs for deaf children nationally. The new Model Secondary School for the Deaf opened its doors in temporary quarters to 49 students in 1969. A year later Kendall began developing its new role as the Kendall Demonstration Elementary School.

In 1969 Dr. Elstad retired and his place was taken by Dr. Edward Clifton Merrill, Jr., fourth president of Gallaudet. Merrill took his undergraduate degree from the University of North Carolina, the M.S. from the University of Tennessee and the Ph.D. from George Peabody College for Teachers. He taught at Peabody in Nashville, TN, Auburn University in Alabama, was associate dean of Graduate Studies at the University of Rochester in New York, professor of Education at the University of North Carolina and Dean of the College of Education at the University of Tennessee before coming to Gallaudet as special assistant to the president in January, 1969. In July, 1969, Merrill became president of Gallaudet. Under his leadership the College surged ahead under a new building program and numerous projects.

In 1968, the 90th Congress stated that Gallaudet "must continue to be a national and even an international resource for leadership in education of the deaf." In 1970, the Committee on Role and Function of Gallaudet College in its report, *The New Era*, charged Gallaudet with becoming the kind of resource to the deaf community in the United States that a land-grant university is to the citizens of its state.

In response to these two mandates, Gallaudet took major steps toward that new era: improvement of faculty/student ratio; better academic and counseling programs for students; a competitive salary scale to attract new faculty; establishment of a Center for Continuing Education that successfully seeds new adult and continuing education services nationally; cooperation in establishing the National Center for Law and the Deaf; continued improvement and expansion at the two demonstration schools; initiation of a co-op work program for undergraduates; growth of the Graduate School; increased flow of information and services to the public; and greater variety of research related to deafness.

Within the past several years, program specifications were developed and architects selected for construction of new buildings and renovation of the Student Union and Old Gym; and MSSD, College dining hall and infirmary, Dorms 4 and 5, Utilities Building, College Plaza and parking garage were completed and occupied. Improvements in the demonstration school programs were instituted. A commitment of leadership in implementing PL 94-142 was undertaken. The first class of doctoral students completed coursework through the Department of Administration. The Board of Fellows undertook a broader study of the institution as a whole.

Year after year a continuous stream of visitors from other countries come to Gallaudet to observe our system of education for the deaf. Members of the staff are carrying on the difficult task of imparting knowledge and skill to those who are handicapped by loss of hearing, and administrative officers are striving to keep the campus facilities functioning as well as to lay and carry out plans for a bigger and better Gallaudet.